



Training Educational and Clinical Supervisors

Faculty development programme: 3rd – 5th July 2026

NB: Please note all timings, apart from the start and end times of each day, are approximate

FRIDAY 3RD JULY: 16.00 – 20.00

THE CURRICULA AND THE SUPERVISION PROCESS

(main room for whole session)

16.00	Welcome, introductions and overview of the teaching programme
16.30	Cardiology training in the UK
17.00	Knowing the curriculum <ul style="list-style-type: none"> - Curriculum and supervision - Assessments and the Decision Aid - The curriculum, Entrustable Professional Activities (EPAs) and trainee progression
18.00	Break
18.15	Being a supervisor
18.45	An overview of assessment
19.00	Clinical supervision and assessments
19.15	Educational supervision and assessments
19.25	Supervisory skills: supervision and feedback
19.45	Supervisory skills: the appraisal process
20.00	End of day 1

SATURDAY 4TH JULY: 10:00 - 16:00**ASSESSMENT, FEEDBACK AND SUPERVISION MEETINGS**

10.00 (main room)	Welcome back; explanation of how the workshops will work
10.15 (workshops)	Workplace-based assessments in workshops: 4 workshops composed of 10 supervisors each; 1 workshop of 10 trainees Groups will practise 3 different workplace-based assessments using video scenarios: <ul style="list-style-type: none"> - mini-CEX (mini-clinical evaluation exercise) - DOPS (direct observation of procedural skills) - CBD (case-based discussion)
11.30	Break
11.45 (main room)	Workshops debrief back in main room
12.00 (main room)	Analysing feedback
12.30 (main room)	Giving constructive feedback
12.45 (main room)	Receiving feedback
13.00	Lunch Break
13.45 (workshops)	Feedback in practice: video critique activity followed by role-play in workshop groups
14.25 (workshops)	Conducting a supervision meeting
15.00	Break
15.15 (workshops)	Conducting a supervision meeting: role plays
16.15 (main room)	End of day

SUNDAY 5TH JULY: 10:00 - 16:00**TRAINEES REQUIRING ADDITIONAL SUPPORT, EPAs AND THE EDUCATIONAL SUPERVISOR REPORT**

10.00 (main room)	Welcome to Day 3 Introduction on the trainee requiring additional support
10.20 (workshops)	Developing effective strategies for improvement Diagnosing causes of trainee underperformance – scenario discussions
11.00	Break
11.15 (workshops)	Setting objectives to support trainees Multi-source feedback
12.20 (main room)	Entrustable Professional Activities: making informed judgements Activities on assessing a trainee using EPAs and reviewing the process
13.00	Lunch Break
13.45 (workshops)	The educational supervisor's report The ARCP process
14.45	Break
15.00 (workshops)	Reflection and action planning Delegates prepare short summary presentations on their learning and action points
15.35 (main room)	Group presentations
16.00 (main room)	Explanation of the optional accreditation process Summary and feedback